

## **Week 6**

*Topic:* Clothing

### *Guiding Questions:*

How does clothing demonstrate aspects of one's own culture?

What is the relationship between ways of dress and self representation in different cultures?

How do styles of clothing reflect ideas of beauty?

### *Goals:*

- I. To gain an understanding of the role and importance of ways of dress around the world
- II. To recognize how one's dressing choices reflect one's own culture
- III. To analyze the link between clothing and self representation and identity in various cultures

### *Activities:*

1. My Closet Video: Students, either in groups or individually, will create short videos highlighting ways of dress in their own culture. Ideally this will be done by showcasing the style of clothing they or members of their family wear. During the video students should also discuss what role clothing plays in defining who they are.
2. Paper People From Around the World (See Appendix E)
3. Global Fashion: Explore traditional clothing from around the world through [photos](#). Have students design their own outfits incorporating at least 3 different components of dress seen in the images.

### *Active Cross-Cultural Exchange:*

My Closet Video: Instructors and students can visit Global Playground's YouTube channel (<https://www.youtube.com/TheGlobalPlayground>) to see videos of typical clothing and dress made by students and teachers around the world. Students can also showcase which clothing or costumes are important in their own culture by submitting their videos to [info@globalplayground.org](mailto:info@globalplayground.org).

Paper People From Around The World: Students and teachers can design paper people (Appendix E) in typical clothing that is representative of their own culture or school attire. These paper people can be sent and exchanged with different Global Playground sites around the world. Contact [info@globalplayground.org](mailto:info@globalplayground.org) for more information.