

Week 13

Topic: The Environment

Guiding Questions:

What is the collective attitude towards the environment in my community?

What can I do to change this attitude? To help save our planet?

How can climate change, or rather, our response to climate change, promote a global process of cultural [fibrosis](#)?

What are the most urgent environmental problems in my community? How do these differ around the world?

Goals:

- I. To galvanize students to speak up and *act* to save the planet
- II. To recognize the global effort against climate change and other urgent environmental issues, and one's personal/communal position within this effort
- III. To learn from the successes/failures had by other cultures/communities in combating local environmental issues

Activities:

1. Challenge! Solve a local environmental problem
2. Create a Social Media Campaign: Have students choose an environmental issue and brainstorm ways to educate the public on this issue. Create an action plan - encouraging people in the community to actually *do* something about this issue.
3. Pledge: Take a pledge! As a class, make a list of actions one can take to be an environmentally conscious citizen. Have students sign the pledge with their names, handprints, thumbprints, or a combination of those.
4. Heal The Earth: Draw a similar [image](#) of our planet feeling a little under the weather. Give students paper band aids, on which they should write at least one way that they can protect and preserve our environment.

Active Cross-Cultural Exchange:

Create a Social Media Campaign: Students can create social media campaigns centered around environment. Students can tweet, Facebook, or Instagram pictures about the environment and how we all need to protect it. Make sure to tag Global Playground in everything so it can be showcased.